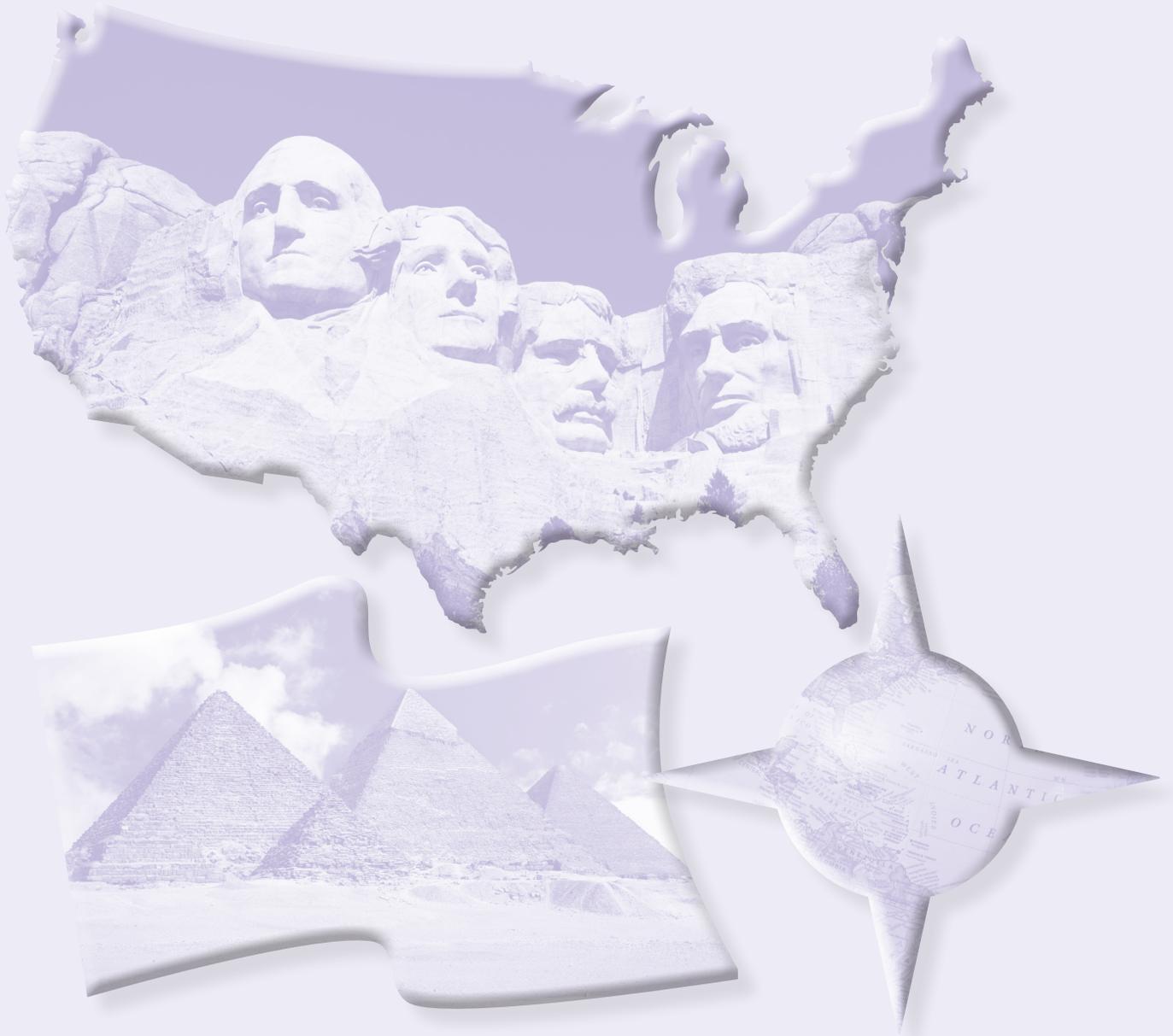


Grade

9

**meap**<sup>TM</sup>  
Michigan Educational Assessment Program

# *Item Descriptors*



***SOCIAL STUDIES***  
***FALL 2013***

6th

9th

**MICHIGAN STATE BOARD OF EDUCATION  
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***NOTE: For each item listed throughout this booklet, the first statement is the Michigan Grade Level Content Expectation (GLCE) and the second statement is the descriptor for the item's stem or question.***

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Students were instructed to read the directions below silently as the test administrator read them aloud.

## PART 1

### DIRECTIONS:

In this part, you will answer multiple-choice social studies questions. Some questions will ask you to read a passage, map, or other social studies-related information. Use that information with what you know to answer the question.

You must mark all of your answers in Part 1 of your **Answer Document** with a No. 2 pencil. You may underline, circle, or write in this test booklet to help you, but nothing marked in this test booklet will be scored. No additional paper may be used.

Mark only one answer for each question. Completely fill in the corresponding circle on your **Answer Document**. If you erase an answer, be sure to erase completely. Remember that if you skip a question in the test booklet, you need to skip the answer space for that question on the **Answer Document**. If you are not sure of an answer, mark your **best** choice.

A sample question is provided for you below.

### Sample Multiple-Choice Question:

Which economic activity is **most** important in Florida today?

- A logging
- B trapping
- C growing potatoes and apples
- D growing grapefruits and oranges

For this sample question, the correct answer is **D**. Circle **D** is filled in for the sample question on your **Answer Document**.

Once you have reached the word **STOP** in your test booklet, do **NOT** go on to the next page. If you finish early, you may go back and check your work in Part 1 of the test **ONLY**. Check to make sure that you have answered every question. Do **NOT** look at any other part of the test.

NOTE: The directions for Part 2 are the same as the above instructions.

- 1 6C1.1.01:** Analyze competing ideas: democracy/dictatorship

Explain how democracies and dictatorships differ.

- A** correct, explains one way democracies and dictatorships differ
- B** does not explain how democracies and dictatorships differ
- C** does not explain how democracies and dictatorships differ
- D** does not explain how democracies and dictatorships differ

- 2 6C3.6.02:** Compare dictatorship/US democracy/Canada democracy

Given a list, identify type of government described.

- A** does not identify type of government described
- B** correct, identifies type of government described
- C** does not identify type of government described
- D** does not identify type of government described

- 3 6C4.3.01:** Explain geopolitical relationships among countries

Identify a most likely source of potential geopolitical conflict.

- A** not a likely source of geopolitical conflict
- B** not a likely source of geopolitical conflict
- C** not a likely source of geopolitical conflict
- D** correct, a source of energy is a likely source of geopolitical conflict

- 4 7C4.3.02:** Explain cooperation needed: international issues

Explain why control of air pollution requires international cooperation.

- A** does not explain why international cooperation is needed
- B** does not explain why international cooperation is needed
- C** does not explain why international cooperation is needed
- D** correct, explains environmental impact across borders

- 5 7E1.1.01:** Explain incentives in different economic systems

Given information, explain a likely goal of a government incentive program.

- A** does not explain a likely goal of a government incentive program
- B** does not explain a likely goal of a government incentive program
- C** correct; explains a likely goal of a government incentive program
- D** does not explain a likely goal of a government incentive program

- 6 7E1.1.02:** Describe the circular flow model

Given a circular flow graph, identify the section representing labor and payments.

- A** does not represent labor and payments
- B** does not represent labor and payments
- C** correct, identifies section that represents labor and payments
- D** does not represent labor and payments

- 7 7E2.3.01:** Explain how governments make economic decisions

Explain why a government might use a tariff.

- A** correct, explains why a government might use a tariff
- B** does not explain why a government might use a tariff
- C** does not explain why a government might use a tariff
- D** does not explain why a government might use a tariff

- 8 6E3.1.03:** How do communications affect economic interactions

Given information, analyze the economic impact of advanced communication technology.

- A** not an impact of advanced technology
- B** correct, analyzes an economic impact of advanced technology
- C** not an impact of advanced technology
- D** not an impact of advanced technology

- 9 7E3.1.01:** Explain the importance of trade: Eastern Hemisphere

Explain the role of international trade of the Persian Gulf states.

- A** correct, explains role of trading fossil fuels
- B** does not explain role of international trade
- C** does not explain role of international trade
- D** does not explain role of international trade

- 10 6W1.1.01:** Describe early migrations of people among continents

Given a map, identify the location of a migration route to North America.

- A** does not identify migration route
- B** does not identify migration route
- C** correct, identifies a migration route to North America
- D** does not identify migration route

- 11 6W1.2.02:** Describe natural environment: agricultural settlements

Explain why civilizations developed in particular geographic locations.

- A** does not explain geographic relationship
- B** does not explain geographic relationship
- C** does not explain geographic relationship
- D** correct, explains geographic advantages of location for settlement

- 12 6W1.2.01:** Describe transition: hunter gatherers to sedentary

Describe a consequence of transition from hunter-gatherers to sedentary agriculture.

- A** does not describe a transition-related consequence
- B** does not describe a transition-related consequence
- C** does not describe a transition-related consequence
- D** correct, describes a transition related consequence of sedentary agriculture

- 13 6W2.1.02:** Describe how agriculture led to agrarian civilizations

Identify how the Agricultural Revolution led to agrarian civilizations.

- A** correct, identifies a result of the Agricultural Revolution
- B** does not identify a result of the Agricultural Revolution
- C** does not identify a result of the Agricultural Revolution
- D** does not identify a result of the Agricultural Revolution

- 14 7W2.1.05:** Describe pastoralism of Central Asia

Explain how climate and geography are linked to the rise of pastoral societies in Central Asia.

- A** does not explain a link to the rise of pastoral societies
- B** does not explain a link to the rise of pastoral societies
- C** does not explain a link to the rise of pastoral societies
- D** correct, explains how climate and geography link to the rise of pastoral societies

- 15 6W3.1.03:** Compare Mayan/Aztec/Incan societies

Given a description, identify characteristics of the Inca Empire.

- A** does not describe Inca Empire
- B** correct, identifies characteristics of the Inca Empire
- C** does not describe Inca Empire
- D** does not describe Inca Empire

- 16 7W3.1.03:** Compare features: city-state/civilization/empire

Given a map, identify an empire.

- A** map shows area beyond a city-state
- B** not indicated by the map
- C** correct, map identifies an empire
- D** not indicated by the map

- 17 7W3.1.09:** Describe legal codes, communications: regional empire

Describe a development that was necessary for the advancement of human civilization.

- A** does not describe a necessary development for the advancement of human civilization
- B** does not describe a necessary development for the advancement of human civilization
- C** correct, describes the importance of a written code of laws
- D** does not describe a necessary development for the advancement of human civilization

- 18 7W3.2.01:** Describe beliefs of five major world religions

Describe a common characteristic of three major world religions.

- A** does not describe a common characteristic
- B** correct, describes a common characteristic of three major world religions
- C** does not describe a common characteristic
- D** does not describe a common characteristic

- 19 8U3.3.03:** Describe major issues of the Constitutional Convention

Given a list, identify issues debated at the Constitutional Convention.

- A** not debated at the Constitutional Convention
- B** not debated at the Constitutional Convention
- C** not debated at the Constitutional Convention
- D** correct, identifies issues debated at the Constitutional Convention

- 20 8U3.3.06:** Explain: Bill of Rights/limited government

Describe the purpose of the Bill of Rights.

- A** not an accurate description
- B** not an accurate description
- C** not an accurate description
- D** correct, accurately describes purpose of the Bill of Rights

- 21 8U4.1.03:** Explain how political parties emerged

Analyze the development of political parties in the United States.

- A** does not relate to the development of political parties
- B** does not relate to the development of political parties
- C** does not relate to the development of political parties
- D** correct, analyzes differing perspectives to the development of political parties

- 22 8U4.1.04:** Explain development of the Supreme Court

Explain the impact of the Supreme Court on the function of government.

- A** not an impact of the Supreme Court
- B** correct, describes an impact of the Supreme Court on the legislative branch
- C** not an impact of the Supreme Court
- D** not an impact of the Supreme Court

- 23 8U4.2.01:** Compare the Northeast and the South

Analyze the importance of navigable waterways in the North and South during the Civil War.

- A** not impacted by navigable waterways
- B** correct, describes impact of navigable waterways
- C** not impacted by navigable waterways
- D** not impacted by navigable waterways

- 24 8U4.2.03:** Explain the Expansion of the West

Given a painting, identify period of US history portrayed.

- A** not period portrayed
- B** correct, identifies period portrayed
- C** not period portrayed
- D** not period portrayed

- 25 8U4.3.03:** Analyze: antebellum women's rights movement

Identify the social issue addressed in the information given.

- A** does not identify issue addressed
- B** does not identify issue addressed
- C** correct; identifies the issue addressed
- D** does not identify issue addressed

- 26 8U5.1.04:** Describe increased sectional tensions

Explain how the Fugitive Slave Act increased sectional tensions.

- A** not an accurate explanation
- B** not an accurate explanation
- C** not an accurate explanation
- D** correct, accurately explains how the Fugitive Slave Act increased sectional tensions

- 27 8U5.2.01:** Explain reasons for secession

Identify a cause of increased sectional tensions between Southern and Northern states.

- A** does not identify a cause of sectional tension
- B** does not identify a cause of sectional tension
- C** does not identify a cause of sectional tension
- D** correct, identifies a cause of sectional tension between Southern and Northern states

- 28 8U5.3.02:** Describe early responses: end of Civil War

Describe a Reconstruction policy implemented in the South.

- A** does not describe a Reconstruction policy
- B** correct, describes creation of government aid programs
- C** does not describe a Reconstruction policy
- D** does not describe a Reconstruction policy

- 29 8U5.3.01:** Describe positions about reconstruction

Describe why Black Codes were passed in Southern states.

- A** does not describe the purpose of Black Codes
- B** correct, describes the purpose and impact of Black Codes
- C** does not describe the purpose of Black Codes
- D** does not describe the purpose of Black Codes

- 30 8U5.3.04:** Analyze intent/effect: 13th/14th/15th Amendments

Identify the purpose of the Fourteenth Amendment.

- A** not the purpose of the Fourteenth Amendment
- B** not the purpose of the Fourteenth Amendment
- C** not the purpose of the Fourteenth Amendment
- D** correct, identifies the purpose of the Fourteenth Amendment

- 31 7G1.2.01:** Locate major landforms/rivers/climates: E. Hemisphere

Identify a geographic barrier between India and China.

- A** physical feature is west of India
- B** physical feature in eastern India
- C** physical feature in northern China
- D** correct, identifies physical feature serving as a barrier between India and China

- 32 6G1.3.01:** Use themes of geography to describe regions/places

Identify an example of the geography theme of Movement.

- A** does not identify an example of Movement
- B** does not identify an example of Movement
- C** does not identify an example of Movement
- D** correct, identifies an example of Movement

- 33 7G1.3.01:** Use geography themes to describe regions or places

Given a photograph, identify a geographic feature beneficial to establishing settlements.

- A** not portrayed in photograph
- B** not portrayed in photograph
- C** correct, identifies a reliable food source
- D** not portrayed in photograph

- 34 6G2.1.01:** Describe regional landform/ climate in the Western Hemisphere

Given a list, identify a natural region of the Western Hemisphere.

- A** identifies an alternate region
- B** correct, identifies region described by the list
- C** identifies an alternate region
- D** identifies an alternate region

- 35 6G2.2.01:** Describe the human characteristics of the region

Describe a human characteristic of most people who live in Central America.

- A** does not describe a characteristic of the region
- B** correct, describes a characteristic of the region
- C** does not describe a characteristic of the region
- D** does not describe a characteristic of the region

- 36 6G3.2.02:** Identify why ecosystems are attractive for human use

Given a table, identify which region has attracted most human settlement.

- A** does not identify region
- B** does not identify region
- C** correct, identifies region
- D** does not identify region

- 37 7G3.2.01:** Explain ecosystems differ: latitude/elevation/human

Explain the development of a specific ecosystem.

- A** correct, explains the development of an ecosystem
- B** does not explain the development of an ecosystem
- C** does not explain the development of an ecosystem
- D** does not explain the development of an ecosystem

- 38 6G4.1.01:** Identify and explain examples of cultural diffusion

Identify an example of cultural diffusion.

- A** does not identify cultural diffusion
- B** correct, identifies cultural diffusion
- C** does not identify cultural diffusion
- D** does not identify cultural diffusion

- 39 6G4.2.01:** List technologies used to move people/products/ideas

Identify an outcome resulting from modern technology.

- A** not an outcome resulting from modern technology
- B** not an outcome resulting from modern technology
- C** correct, identifies an outcome resulting from modern technology
- D** not an outcome resulting from modern technology

- 40 7G4.3.01:** Identify E.Hemisph:modified suitable for settlement

Describe a significant environmental modification.

- A** not an environmental modification
- B** correct, describes an environmental modification
- C** not an environmental modification
- D** not an environmental modification

- 41 7G4.3.02:** Describe patterns of settlement by using maps

Given a map, describe the pattern of settlement.

- A** not indicated by the information in the map
- B** correct, describes pattern of settlement
- C** not indicated by the information in the map
- D** not indicated by the information in the map

- 42 6G4.4.01:** Identify conflict/cooperation among cultural groups

Given information, identify an example of cooperation between countries.

- A** not an example of cooperation
- B** not an example of cooperation
- C** correct, identifies an example of cooperation between countries
- D** not an example of cooperation

- 43 6G5.1.01:** Describe environmental effects of human action

Identify an environmental impact of deforestation.

- A** not an environmental impact of deforestation
- B** correct, identifies an environmental impact of deforestation
- C** not an environmental impact of deforestation
- D** not an environmental impact of deforestation

- 44 7G5.2.01:** Describe how change in environment can affect humans

Analyze how changes in the environment impact individual decision making.

- A** correct, relates environmental changes to decision making
- B** does not relate environmental changes to decision making
- C** does not relate environmental changes to decision making
- D** does not relate environmental changes to decision making





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